

Name _____

Smith Elementary Art Class

The students at Smith Elementary loved art class because they got to use all kinds of colorful paint. However, the art supplies were running low, and the students were worried they wouldn't have enough paint for their projects. The school's art budget was limited, and they couldn't buy more paint. The students wanted to find a way that they could keep creating beautiful artwork.

One day, the students and their art teacher gathered to brainstorm solutions. They had many creative ideas, but one stood out. They decided to organize a paint donation drive in their community.

The students created colorful posters and flyers to spread the word about their paint drive. They talked to their parents, neighbors, and local businesses, asking for donations of old or unused paint. They explained how important it was for their art class and how they wanted to continue making amazing art.

Their community was very supportive. People brought in cans of paint they no longer needed, and some local stores even donated new paint to the school. The students were thrilled to see the colorful cans of paint piling up.

With the extra paint, the students were able to complete their art projects, and they even had some leftover for future classes. The art class at Smith Elementary was saved, thanks to the creativity of the students and their community.



1. What is the text structure of this passage?

description

cause and effect

compare and contrast

problem and solution

sequence

2. What was the problem in the story? _____

3. How was the problem solved? _____
