Name:\_\_\_\_\_

CCSS 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones...

## Largest Number Game Board

50 Directions:	Can you make the largest number?								
1.			2.						
3.			4.						
5.			6.						
7.	•		8.						

CCSS 2.NBT.1 Understand that the three digits of a threedigit number represent amounts of hundreds, tens, and ones...

## Largest Number Game

~ A					
<del>6</del> d	D	ıre	201	10	ns

The game can be played individually or as a team. You will need a way to generate random digits. You write digits from 1-9 on index cards to draw from, roll dice, or use our SMARTboard file to generate numbers. Each student or team gets a game board. Start with number one. Draw or roll one time. Students need to choose which place value box they want to write that digit in. Once the digit is written, students cannot change the location. Draw or roll a second time. Students choose which place value box to write that digit in. Roll a third time and let the students write that digit in the remaining box. Students share the number they created. If they created the biggest number possible with the digits given, they circle the problem. The students with the most circled numbers wins.

Attached to this file are large numbers to print and use to draw numbers. They can be held up for all students to see.

\_ I double checked my work.