| (I) | iame | | | | | | | |
|-----|--------------------------------------|---------------------------|-------------------------|-------------|----------------|-------|--|--|
| Us | e editing marks to correc | t the sentences. R | ewrite the sentend | ces. | Week 25 | Day 1 | | |
| 1. | the thunder storr | n blue away r | nine umbrella | | | , | | |
| 2. | Oslynn seeed five | e deeres thre | e gooses and | l two mod | oses on she tr | rip | | |
| 3. | Rewrite the word in (| parentheses) to | make it a posses | sive. | | | | |
| | the (girls) |) coats | the | | coats | | | |
| 4. | Write the <i>plural form</i> | n on the line next | t to each word. | | | | | |
| | pouch | foot | | | | | | |
| 5. | Which word would me | an something has | s enough <i>power</i> t | o do sometl | ning? | | | |
| | powerless | powerly | powe | erful | powery | | | |
| Us | e editing marks to correc | t the sentences. R | ewrite the senten | ces. | Week 25 | Day 2 | | |
| 1. | her like if you g | ive a mouse (| a cookie | | | , | | |
| 2. | they plays foot b | oall in they're | yard | | | | | |
| 3. | Choose the correct form of the verb. | | | | | | | |
| | He (plays / play) | guitar. | | | | | | |
| 4. | Show the correct alp | habetical (ABC) o | rder by writing | numbers on | the line. | | | |
| | sort | sat | s | port | skip | | | |
| 5. | Which word best con | npletes BOTH se | ntences. Circle | ONE word. | | | | |
| | We heard the dog | · | Don't scrape | 2 | off of the | tree. | | |
| | growl | leaves | bark | yelp | limbs | | | |

| 1 | Name: | | |
|----|-----------------------------------------------------------------------------|-------------|-----|
| Us | se editing marks to correct the sentences. Rewrite the sentences. | Week 25 | Day |
| 1. | can i stay the night at brennas house? asked maya | | |
| 2. | where the red fern grows is missys favorite book | | |
| 3. | Choose the correct form of the verb. | | |
| | Alli and Braelynn (bother / bothers) their teacher at re | ecess. | |
| 4. | Show the correct alphabetical (ABC) order by writing numbers on th | e line. | |
| | nap plan put | not | |
| 5. | Divide the compounds words into the smaller words with a $m{\prime}$. | | |
| | doorbell basketball ladybug sun | flower | |
| Us | se editing marks to correct the sentences. Rewrite the sentences. | Week 25 | Day |
| 1. | she bought sunny day fruit juice for the party | | |
| 2. | would you likes eggs blueberry pancakes and bacon fo | r breakfast | |
| 3. | Combine the two sentences into one with so, or, and, or but . | | |
| | I would like to stay longer. I have to g | go home. | |
| 4. | Circle the homophones below. | | |
| | flower rose petal flour suga | r | |
| 5. | Write the words that the contraction stands for. | | |
| | they're shouldn't y | ou're | |
| | | | |

| (Name: | | | | | | |
|---------------------|---------------|--------------------------|-----------------|----------|-----------|---------|
| Use editing marks t | o correct the | paragraphs. Rewrite | the paragraphs. | | Week 25 | 5 Day |
| alli like to | dance sh | ne go to dance | class on tue | esday | she teach | er |
| sayes that sh | e is very | good alli dont | get to dan | ce as | much as s | he want |
| two or she do | ance as of | ten as her can | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | sentences. Rewrite t | | | Week 25 | Review |
| 1. Iyla chase i | the boies | on the play gro | ound | | | |
| | · | | | | | |
| 2. mollie took | chicka ch | icka boom boom | n from the 1 | oook s | helf | |
| | | | | | | |
| 3. Choose the co | rrect form o | f the verb. | | | | |
| My brother | and I (wa | tch / watches) (| cartoons in th | e morr | ning. | |
| 4. Show the corre | ect alphabet | ical (ABC) order by | writing number | s on the | e line. | |
| jur | mp | joke | jet | | jar | |
| | | es BOTH sentences. | | | | |
| | | | | | | |
| I hurt my . | | during the game | . The sno | ike is a | | long |
| I hurt my . | | during the game. inch | | | y y | _ |

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