

Name: _____

CCSS 2.RFS.3 .a Distinguish long and short vowels when reading long and

Short Vowel or Long Vowel

60 Directions: Put an X through the bubbles that have a short-vowel sound. Circle the bubbles that have a long-vowel sound.

choke

clock

tote

blob

fox

song

globe

lock

lone

bond

flop

rode

strobe

stoke

nose

home

prom

stock

poke

mope