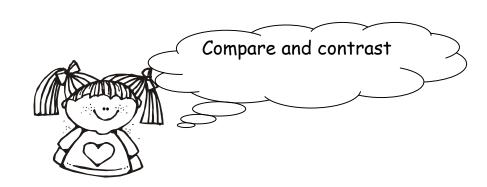
## Compare and Contrast

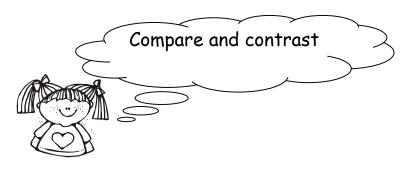
Writing Rubric



	3	2	1
Content	At least 3 similarities and 3 differences are clearly stated.	Similarities and differences are mentioned, but not clearly stated.	Similarities and/or differences are not mentioned.
Organization	Prewriting organizer shows clear layout of concepts. Student includes an introduction and conclusion. Transition sentences are smooth and use key words.	Prewriting organizer was used, but not clear. Sentences are clear, but with clumsy transitions and use of key words. Student does not include an introduction and conclusion	No prewriting organizer was used. Sentences are unclear. No transitions or use of key words.
Conventions	Capital letters and punctuation are used correctly.	Capital letters and punctuation are mostly used correctly.	Capital letters and punctuation are not used correctly.
Spelling	Known spelling patterns are spelled correctly.	Most known spelling patterns are spelled correctly.	Few known spelling patterns are spelled correctly.
Presentation	Neatly written and presented. Attention to detail.	Mostly neat with some attention to detail.	Not presented neatly. Obvious lack of attention to detail.

## Compare and Contrast

## Writing Rubric



	3	2	1
Content	The paragraph provides a clear and accurate comparison and contrast of the two items. It includes at least 3 similarities and 3 differences that are relevant and well-explained.	The paragraph provides a comparison and contrast of the two items. It includes at least 2 similarities and 2 differences, but some may be less relevant or not well-explained.	The paragraph provides a limited or unclear comparison and contrast of the two items. It includes less than 2 similarities and 2 differences, or they are not well-explained.
Organization	The paragraph has a clear structure with a strong introduction, body, and conclusion. Transitions are used effectively to guide the reader through the comparison and contrast.	The paragraph has an identifiable structure with an introduction, body, and conclusion. Transitions are used to guide the reader, but they may be somewhat unclear or inconsistent.	The paragraph lacks a clear structure or does not include all necessary components. Transitions are missing or ineffective in guiding the reader.
Language and Vocabulary	The paragraph demonstrates a strong command of language and uses appropriate vocabulary to convey the comparison and contrast. Sentences are clear, varied, and free of errors.	The paragraph demonstrates a satisfactory command of language and uses mostly appropriate vocabulary to convey the comparison and contrast. Sentences are generally clear with minor errors.	The paragraph demonstrates limited command of language and vocabulary. Sentences may be unclear or contain multiple errors that hinder understanding.
Grammar and Mechanics	The paragraph exhibits correct grammar, punctuation, and spelling. There are no errors that affect the reader's comprehension.	The paragraph contains minor errors in grammar, punctuation, or spelling, but they do not significantly impact the reader's comprehension.	The paragraph contains noticeable errors in grammar, punctuation, or spelling that hinder the reader's comprehension.
Length	The paragraph is the appropriate length for a compare and contrast essay, consisting of at least 5-7 well-developed sentences.	The paragraph is somewhat shorter than the appropriate length for a compare and contrast essay, consisting of 3-4 sentences.	The paragraph is significantly shorter than the appropriate length for a compare and contrast essay, consisting of less than 3 sentences.

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